

UP 420: Planning for Historic Preservation

Fall 2018, version 1

Instructor:	Alice E. Novak
Office/Hours:	Appointments preferred; generally open
Phone:	217.244.5402, direct office line
Email:	novak2@illinois.edu
Class Meetings:	Tuesdays and Thursdays, 11:00am – 12:20pm, 223 Temple Buell Hall

COURSE DESCRIPTION

UP 420 consists of a bit of theory mixed in with a substantial amount of practical knowledge. While what we cover in class is focused on historic preservation, it will also help you gain a better understanding of urban planning in general. Students need not have any experience in historic preservation. However, students should have an interest in learning about historic resources and the role they can have in our communities. Working with historic buildings and/or neighborhoods to some extent is nearly impossible in many planning and planning-related jobs. In fact, historic preservation could be a key element of neighborhood planning or economic development.

COURSE OBJECTIVES

- To gain a good working knowledge of federal, state, and local historic preservation programs including economic incentives, comprehensive planning, review and compliance, and more
- To improve your design vocabulary through architectural terminology, architectural styles and vernacular building types, and design analysis
- To develop a good understanding of various ways historic buildings and districts can be protected
- To enhance your knowledge of ordinances and design guidelines
- To develop an understanding of the importance of public participation and grass roots advocacy in keeping history preservation relevant

COURSE FORMAT

Class sessions will be a combination of lecture/discussions, tours in Urbana and Champaign, and field work in Urbana. To the best extent possible, tours will be scheduled during class time, but might also extend into the lunch hour past class time. We will discuss student availability during our first class session. Downtown tours in Urbana and Champaign will provide students with the opportunity to see firsthand how historic buildings have been adaptively used, as well as seeing underutilized spaces in need of rehabilitation. We will also have a tour of a residential area which will supplement our in-class discussion of style and building types, where we will focus on building materials and building description.

READINGS

The textbook for class is *Historic Preservation: An Introduction to its History, Principles, and Practice, 2nd edition*, by Norman Tyler, Ted J. Ligibel, and Ilene Tyler, 2009. You should be able to find good used copies at campus bookstores or via Amazon, but there is also a 3rd edition which has just been published (Norton) if you prefer. I also recommend *The Economics of Historic Preservation: A Community Leader's Guide* by Donovan D. Rypkema, 2nd edition, 2005. Some lectures will be supplemented with handouts. Minimal additional readings will be posted on Compass.

GRADING

Assignment #1: Observations of the Downtowns	15%
Assignment #2: National Register nomination	40%
Exam (T/F, short answer)	15%
Assignment #3: Scenario	20%
Attendance:	10%

Detailed assignment instructions will include a grading rubric. The final exam will be comprehensive, and will consist of true/false and short answer questions.

Final Grade	Total	Final Grade	Total
A+	98 – 100	C	73 – 77
A	93 – 97	C-	70 – 72
A-	90 – 92	D+	68 – 69
B+	88 – 89	D	63 – 67
B	83 – 87	D-	60 - 62
B-	80 – 82	F	0 – 59
C+	78 – 79		

ATTENDANCE

- Up to 2 absences are permitted, not counting absences for conference travel or required field trips for other degree programs.
- More than 5 absences will result in a 0 for attendance.
- Excessive absences (missing 8 or more classes) will result in an overall grade reduction of 15%.

CLASS POLICIES

- Sorry, no laptop computers or cell phones may be used in class.
- Please be considerate of your fellow students and instructor by being on time to class.

Disability Services: This course will accommodate students with documented disabilities. Please refer to the Disability Resource Guide (<http://www.disability.illinois.edu/disability-resource-guide> for more information. If you have any requests, please inform the instructor at the beginning of the semester.

Academic Integrity: The UIUC Student Code (<http://www.admin.illinois.edu/policy/code>)

Student Assistance Center: The Student Assistance Center serves as the first point of contact for students who call, email, or walk in to the Office of the Dean of Students. The Assistant Deans help students understand university policies and procedures, educate them about and connect them to campus resources, and support students in crisis. Students visit the Student Assistance Center regarding a broad range of issues which may be impacting their academic performance including those related to health/mental health, course attendance issues, questions about where to go on campus to seek different services, options for withdrawing from the university, or because they need help and just aren't sure where to go. The Student Assistance Center helps students find their way! <http://odos.illinois.edu/community-of-care/student-assistance-center/>. If you know someone in distress, you may be in a position to offer support or guide the person to an appropriate resource. You are not alone, and the resources discussed on these pages — the [Office of the Dean of Students](#), [Student Assistance Center](#), [Emergency Dean Program](#), and [Behavioral Intervention Team](#) — are here to help.

COURSE SESSIONS + READINGS

- Tues., Aug. 28 INTRODUCTION: A review of the syllabus and class procedures.
Class survey/discussion of experiences with historic preservation.
HISTORIC RESOURCES: What are they?
Assignment #1 given
- Thurs., Aug. 30 WHY PRESERVE? A discussion of preservation values.
READING Tyler, Chapter One/Introduction, pp. 11 – 25
Tyler, part of Chapter Seven/Intervention Approaches, pp. 189 - 202
Rypkema - Intro, Chapters 1, 2, and 9, pp. 1 - 10; 89 - 100
- READING HISTORIC PRESERVATION IN THE UNITED STATES.
Tyler, Chapter Two/The Preservation Movement, pp. 27 - 62
Thomas King, "Repeal the National Historic Preservation Act" (Compass)
- NATIONAL AND STATE AGENCIES/ORGANIZATIONS.
The preservation network and how it works.
- Tues., Sept. 4 RESEARCH TOOLS: HOW TO LEARN MORE ABOUT HISTORIC RESOURCES.
READING Tyler, part of Chapter Seven/Research & Documentation, pp. 202 - 220
COMPASS Ohio, pp. 18, 36 - 41
- (Wed., Sept. 5) *Urbana Historic Preservation Commission meeting, 7:00 p.m.
Urbana City Building, 400 South Vine, City Council Chambers
Also shown live on cable access channel 6*
- Thurs., Sept. 6 DOCUMENTATION: Survey. National Register of Historic Places.
READING Tyler, Chapter Five/Designation, pp. 135 - 154
COMPASS Ohio, "Conducting a Historic Property Survey," pp. 9 - 22 and "Sample Inventory
Forms," pp. 183 - 199.
- ON-LINE See <http://www.nps.gov/history/nr/publications/>,
Seriously browse *National Register Bulletin 15: How to Apply the National
Register Criteria for Evaluation* enough to grasp the Criteria and Criteria
considerations
- Seriously browse *National Register Bulletin 16A: How to Complete the
National Register Registration Form*
- (Thurs., Sept. 6) *Champaign Historic Preservation Commission meeting, 4:00 p.m.
Champaign City Building, 102 North Neil Street, City Council Chambers
Also shown live on cable access channel 5
Possible preliminary consideration of a Conservation District*

Tues., Sept. 11 **ASSIGNMENT #1 DUE:** PechaKucha presentations.

Thurs., Sept. 13 PechaKucha, continued

Tues., Sept. 18 ARCHITECTURAL STYLES. Building terminology.
READING Tyler, part of Chapter Three/Architectural Styles, pp. 63 - 103
COMPASS Ohio, pp. 57 - 72, 73 - 119

Thurs., Sept. 20 VERNACULAR BUILDING TYPES. Building terminology.
READING Ohio, pp. "High Style, Elements, Vernacular Architecture, Local Context,"
 pp. 73 - 77 and 121 – 165

COMPASS COMMERCIAL BUILDING TYPES.
 Excerpts, *The Buildings of Main Street: A Guide to American Commercial
 Architecture, Richard W. Longstreth*
ASSIGNMENT #2 given

Sat., Sept. 22 - *Annual Conference, Association for Preservation Technology*
Thurs., Sept. 27 *APT Buffalo Niagara 2018; September 22 – 27, 2018*
<http://www.apti.org/>

Tues., Sept. 25 DOWNTOWN URBANA TOUR (interiors)

Thurs., Sept. 27 NO CLASS. APA-IL Statewide Conference, Springfield, Illinois
Wed., Sept. 26 – Fri., Sept. 28
<https://www.ilapa.org/apail18>

Tues., Oct. 2 Case Study: Lincoln Square and the Urbana Lincoln Hotel
COMPASS Lincoln Square folder

(Wed., Oct. 3) *Urbana Historic Preservation Commission meeting, 7:00 p.m.*
Urbana City Building, 400 South Vine, City Council Chambers
Also shown live on cable access channel 6

Thurs., Oct. 4 NEIGHBORHOOD WALK. Building materials.

(Thurs., Oct. 4) *Champaign Historic Preservation Commission meeting, 4:00 p.m.*
Champaign City Building, 102 North Neil Street, City Council Chambers
Also shown live on cable access channel 5
AGENDA: Conservation District nomination – attendance recommended

Tues., Oct. 9 READING COMPASS	REVIEW AND COMPLIANCE. Section 106 and State Law 707. Tyler, review pp. 51 - 53 <i>Historic Preservation</i> (the campus historic preservation plan), University of Illinois, 2 volumes Above the Ground: What gets reviewed and what can happen
Thurs., Oct. 11	REVIEW AND COMPLIANCE. Section 106 and State Law 707. Brian Adams, Ph.D. , Assistant Director - Statewide Surveys Illinois State Archeological Survey; Author, Joseph William Royer, Urbana's Architect <i>HISTORIC ARCHAEOLOGY: Underground Aspects of Review and Compliance.</i>
Tues., Oct. 16 READING	ECONOMIC AND OTHER INCENTIVES FOR HISTORIC PRESERVATION. Tyler, Chapter Eight/Preservation Economics, pp. 237 - 268 Rypkema, Chapter Three/Economic Development, pp. 11 – 30
on-line READING	THE SECRETARY OF THE INTERIOR'S STANDARDS AND GUIDELINES. DESIGN REVIEW/DESIGN GUIDELINES. BUILDING CODES. Tyler, remainder Chapter Three/Context & Design Guidelines, pp. 103 - 119 Tyler, remainder Chapter Seven/Technology, pp. 221 - 236
Thurs., Oct. 18	NO CLASS.
Tues., Oct. 23	GUEST SPEAKER: MIKE JACKSON, FAIA Former Division Chief and Chief Architect, Illinois Historic Preservation Agency <i>Sustainability and Historic Preservation: The Greenest Building has already been built</i>
Thurs., Oct. 25 READING COMPASS	ECONOMIC AND OTHER INCENTIVES FOR HISTORIC PRESERVATION, continued. PRESERVATION PLANS AND PRESERVATION COMPONENTS IN COMPREHENSIVE PLANS. Tyler, part of Chapter Nine/Preservation Planning, pp. 269 - 294 Rypkema, Chapter Four/Public Policy, pp. 31 - 52 Rypkema, Chapter Six/Housing and Neighborhoods, pp. 63 - 72 <i>Urbana Historic Preservation Plan</i>
Tues., Oct. 30	CHAMPAIGN TOUR. ASSIGNMENT #2 DUE.

Thurs., Nov. 1 READING	HISTORIC PRESERVATION ORDINANCES AND COMMISSIONS. Tyler, Chapter Six/Historic Districts and Ordinances, pp. 155 - 188 Urbana Historic Preservation Ordinance - http://www.city.urbana.il.us/urbana/community_development/planning/historic_preservation/HistoricPresOrd.pdf Champaign Historic Preservation Ordinance - http://library.municode.com/index.aspx?clientId=10520&stateId=13&stateName=Illinois , Chapter 37: Zoning, Article IX: Historic Preservation
Tues., Nov. 6	Mid-Term Exam. T/F, short answer.
<i>(Wed., Nov. 7)</i>	<i>Urbana Historic Preservation Commission meeting, 7:00 p.m. Urbana City Building, 400 South Vine, City Council Chambers Also shown live on cable access channel 6</i>
Thurs., Nov. 8	HISTORIC PRESERVATION ORDINANCES AND COMMISSIONS, continued. DESIGN OVERLAYS, CONSERVATION DISTRICTS, AND RELATED REGULATION.
<i>(Thurs., Nov. 8)</i>	<i>Champaign Historic Preservation Commission meeting, 4:00 p.m. Champaign City Building, 102 North Neil Street, City Council Chambers Also shown live on cable access channel 5</i>
Tues., Nov. 13 READING	LEGAL ISSUES. Tyler, Chapter Four/The Legal Basis, pp. 121 - 134
Tues., Nov. 13 – Fri., Nov. 16	<i>PastForward, the National Preservation Conference Hyatt Regency, San Francisco https://savingplaces.org/conference</i>
Thurs., Nov. 15	CHAMPAIGN TOUR: THEATRES
Sat., Nov. 17 – Sun., Nov. 25	FALL BREAK.
Tues., Nov. 27 READING	MAIN STREET PROGRAMS Rypkema, Chapter Five/Downtown Revitalization, pp. 53 – 62 Rypkema, Chapter Seven/Business District Revitalization, pp. 73 - 76 Assignment #3 given
Thurs., Nov. 29	CASE STUDY: The expansion of Central High School in Champaign and the massacre of the Burnham Mansion
Tues., Dec. 4	World Heritage Sites: UNESCO

(Wed., Dec. 5) *Urbana Historic Preservation Commission meeting, 7:00 p.m.*
Urbana City Building, 400 South Vine, City Council Chambers
Also shown live on cable access channel 6

Thurs., Dec. 6 CASE STUDY: ZETA TAU ALPHA SORORITY
Now Chateau Normand (Apartments)
1404 S. Lincoln, Urbana
Assignment #3 DUE

(Thurs., Dec. 6) *Champaign Historic Preservation Commission meeting, 4:00 p.m.*
Champaign City Building, 102 North Neil Street, City Council Chambers
Also shown live on cable access channel 5

Tues., Dec. 11 LAST CLASS. What's next for historic preservation?

Of interest after the semester:

Society of Architectural Historians 2019 Annual International Conference
Providence, Rhode Island
April 24 - 28